

*Improvement Opportunity*  
**Data-driven Assessment, Curriculum, and Instruction**

Outcome: Create a System to Ensure Aligned Assessment, Curriculum, and Instruction  
(Basic: 1 group, 10 days w/ available off-site support)

**CONTENT**

**PROCESS**

Overview and Pre-planning with Leadership

1 day with leadership team to outline content/process for a multi-year training process to build internal training capacity within the organization, clarify improvement focus, create a shared understanding of goals and expectations, describe current situation, identify site facilitators (Group 1, <26)

Self-audit: district assessment and curriculum review to ensure a match in content and context

1 day with leadership team to launch process  
1 day to organize findings for use in training

Assessment and Curriculum Plan to Eliminate Identified Gaps

To be completed by school staff  
(Customer may choose to contract review and development work.)

Internal Team Training

Content:

Data Collection, Organization, Analysis, and Planned Action for Identified Needs

Alignment of Identified Needs to Instructional Resources

Instructional Design Based on Identified Needs

Classroom Organization and Management to Facilitate Needs-based Instruction (whole group, small group, individual)

Formative Assessment Plan to Monitor Instructional Effectiveness

3, two-day training sessions (total: 6 days) to provide direct training and support for Group 1 trainers. Training process includes knowledge of content/process, district alignment development (if needed), application with teachers, reflection, and metacognition.

Note: Each team completes 3, two-day training sessions with support during Year One. QLR consultants are the primary trainers for the first two to three training groups. Thereafter, the ratio of QLR to internal trainers is reduced with each training session. Internal trainers assume the total training role during Year Two.

Goals-driven Assessment, Curriculum, and Instruction (Evaluation)

1 day with leadership team and facilitators to evaluate outcomes and plan for second year



